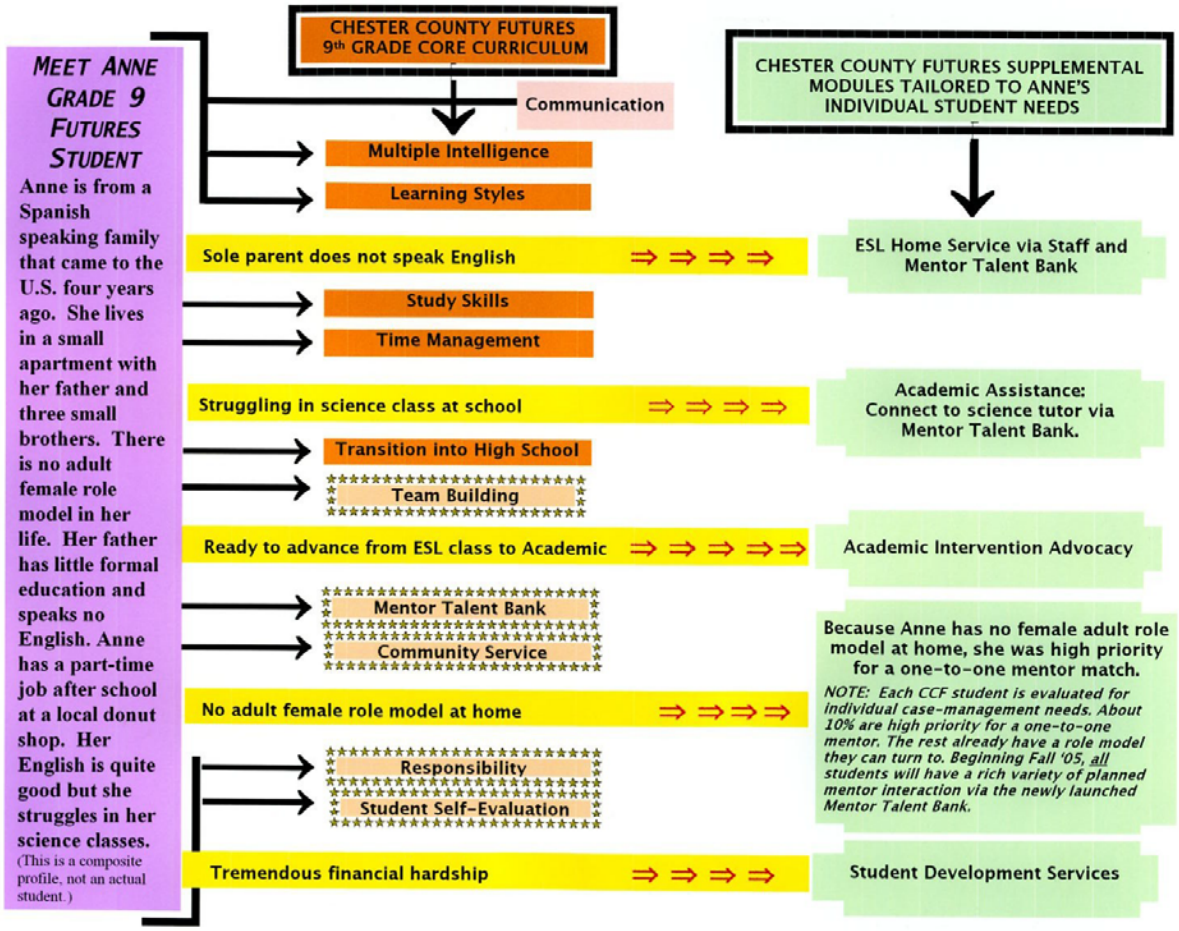
MEET ANNE GRADE 9 FUTURES STUDENT
Anne is from a Spanish speaking family that came to the U.S. four years ago. She lives in a small apartment with her father and three small brothers. There is no adult female role model in her life. Her father has little formal education and speaks no English. Anne has a part-time job after school at a local donut shop. Her English is quite good but she struggles in her science classes.
(This is a composite profile, not an actual student.)
CHESTER COUNTY FUTURES 9th GRADE CORE CURRICULUM
Communication
Multiple Intelligence
Learning Styles
Sole parent does not speak English
Study Skills
Time Management
Struggling in science class at school
Transition into High School
Team Building
Ready to advance from ESL class to Academic
Mentor Talent Bank
Community Service
No adult female role model at home
Responsibility
Student Self-Evaluation
Tremendous financial hardship
CHESTER COUNTY FUTURES SUPPLEMENTAL MODULES TAILORED TO ANNE'S INDIVIDUAL STUDENT NEEDS
ESL Home Service via Staff and Mentor Talent Bank
Academic Assistance: Connect to science tutor via Mentor Talent Bank.
Academic Intervention Advocacy
Because Anne has no female adult role model at home, she was high priority for a one-to-one mentor match.
NOTE: Each CCF student is evaluated for individual case-management needs. About 10% are high priority for a one-to-one mentor. The rest already have a role model they can turn to. Beginning Fall '05, all students will have a rich variety of planned mentor interaction via the newly launched Mentor Talent Bank.
Student Development Services